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AKH Content Review Form

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Thu, Jul 3, 2025 at 6:28 PM

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To: bethany@akhcme.com

AKH Content Review Form

Title of activity: OCD/Autism**AKH Activity Number:** 250146-E**Collaborators:** Anxiety Institute**Commercial Supporter(s):** n/a**Credit(s) Provided:** APA

Other: ASWB

Reviewer: Donna Purcell PhD **Date of Activity:** Jul 03, 2025**Project Coordinator:** Bethany Shiflett

Are recommendations for patient care based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options? [Standards for Integrity and Independence 1.1]: Yes

Comments:

Does all scientific research referred to, reported, or used in this educational activity in support or justification of a patient care recommendation conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation? [Standards for Integrity and Independence 1.2]: Yes

Comments:

Are new and evolving topics for which there is a lower (or absent) evidence base, clearly identified as such within the education and individual presentations? [Standards for Integrity and Independence 1.3]: Yes

Comments:

Does the educational activity avoid advocating for, or promoting, practices that are not, or not yet, adequately based on current science, evidence, and clinical reasoning? [Standards for Integrity and Independence 1.3]: Yes

Comments:

Does the activity exclude any advocacy for, or promotion of, unscientific approaches to diagnosis or therapy, or recommendations, treatment, or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or

are known to be ineffective in the treatment of patients? [Standards for Integrity and Independence 1.4]: Yes

Comments:

Are the references current and reliable?: Yes

Comments:

Is the content evidence based?: Yes

Comments:

Is there discussion of unlabeled use of drugs?: No

Comments:

Do you recommend this activity be monitored for potential bias? No

Comments:

Does this activity contain content for Interprofessional Continuing Education?: Yes

Comments:

ABMS/ACGME - Please check the competencies that apply.:

Institute of Medicine - Please check the competencies that apply.:

Interprofessional Education Collaborative - Please check the competencies that apply.:

Other Competencies - Please check the competencies that apply.:

If MOC is Offered: Please choose the specialty (below) for which the content of the activity will be most focused relevant. If the content of your activity is broadly relevant to several specialties, please select "Internal Medicine."

ABIM Specialties:

Please indicate the type(s) of ABIM MOC credit for which you are registering this activity: Not Applicable

ABP Specialties:

Please indicate the type(s) of ABP MOC credit for which you are registering this activity:
Not Applicable

PSYCHOLOGIST REVIEW, if applicable:

If APA, is activity at least one hour in length?:

Comments:

If APA, is there one LO for each session (if multiple sessions):

Comments:

NURSE PRACTITIONER REVIEW, if applicable:

If AANP credit awarded, please list # of pharmacology credits.:

PHARMACY REVIEW, if applicable:

If this activity will be awarded ACPE credit, is it applicable to the practice of pharmacy?:

Comments:

What does "applicable to the practice of pharmacy" mean?

In general, for guidance in organizing and developing CPE activity content, providers should ensure that, as for all health care professionals, pharmacists should develop and maintain proficiency in five core areas*:

- Delivering patient-centered care,
- Working as part of interdisciplinary teams,
- Practicing evidence-based medicine,
- Focusing on quality improvement and
- Using information technology.

Select the content area(s) that your activity addresses.

Pre/Post Test Questions, if applicable

Are the questions related to the objectives?: N/A

Comments:

Any recommended modifications to questions?: N/A

Comments:

Additional Comments:

Signature: Donna Purcell PhD



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